

With your leadership team:

Step 1: Use the discussion prompts page 2 to identify the PESTLE category you believe your organization, division, department, project, group or team is most exposed to, in terms of future change (if any).

Step 2: Using the blank PESTLE worksheet on page 3 to list the top two or three individual changes elements within each category that your organization, division, department, project, group or team is most exposed to.

Step 3: Of the 12-18 transitions you identified in 2. above, which are the 2 or 3 that will likely have the greatest impact. Then use the worksheet on page 4 to define your key transition and outline the top 3 STOPs, STARTs, LESSes and MOREs for each key transition. Be sure to define each key transition in the following form:

To achieve this strategy, between now and [time], we need to transition from being / doing [X] to being / doing [Y].

Step 4: Share the 36 points you defined with your next torus (likely senior managers) to winnow the list down to the most likely candidates for action.



POLITICAL	ECONOMIC	SOCIO-CULTURAL	TECHNICAL	LEGISLATIVE	ENVIRONMENTAL
 Government stability and likely changes Bureaucracy Corruption level Tax policy (rates and incentives) Freedom of press Regulation/de- regulation Trade control Import restrictions (quality and quantity) Tariffs Competition regulation Government involvement in trade unions and agreements Environmental Law Education Law Anti-trust law Discrimination law Copyright, patents / Intellectual property law Consumer protection and e-commerce Employment law Health and safety law Data protection law Laws regulating environment pollution 	 Growth rates Inflation rate Interest rates Exchange rates Unemployment trends Labor costs Stage of business cycle Credit availability Trade flows and patterns Level of consumers' disposable income Monetary policies Fiscal policies Price fluctuations Stock market trends Weather Climate change 	 Health consciousness Education level Attitudes toward imported goods and services Attitudes toward work, leisure, career and retirement Attitudes toward product quality and customer service Attitudes toward saving and investing Emphasis on safety Lifestyles Buying habits Religion and beliefs Attitudes toward "green" or ecological products Attitudes toward and support for renewable energy Population growth rate Immigration and emigration rates Age distribution Average disposable income level Social classes Family size and structure Minorities 	 Basic infrastructure level Rate of technological change Spending on research & development Technology incentives Legislation regarding technology Technology level in your industry Communication infrastructure Access to newest technology Internet infrastructure and penetration 	 Anti-trust law Discrimination law Copyright, patents / Intellectual property law Consumer protection and e-commerce Employment law Health and safety law Data Protection 	 Weather Climate change Laws regulating environment pollution Air and water pollution Recycling Waste management Attitudes toward "green" or ecological products Endangered species Attitudes toward and support for renewable energy



POLITICAL	ECONOMIC	SOCIO-CULTURAL	TECHNICAL	LEGISLATIVE	ENVIRONMENTAL



KEY TRANSITION	STOP	STARTE	LESS OF	MORE OF
1	1			
	2			
	3			
2	1			
	2			
	3			
3	1			
	2			
	3			